| | | | Year 2/3 | | | | |
|----------------|--|--|--|--|--|--|--|
| | Autumn | | Spring | | Summer | | |
| Topic Question | Ŭ | v did life change from the stone age to the iron age? | | How did the British Empire change the world? | | Who were the Ancient Egyptians? | |
| Science Year 2 | Animals including humans | Living things and their habitats | RSHE (Jigsaw) | Materials | Plants | Living things and their habitats. | |
| Science year 3 | Animals including humans | Light | RSHE (Jigsaw unit) | Plants | Forces | Rocks | |
| History | From Stone Age to Iron Age | | The British Empire | | Ancient Egypt | | |
| Geography | Countries and capitals of the UK. UK regions settlements | | Continents and oceans Compass points and grid references. | | Africa topography Rivers and the water cycle | | |
| RE | 2a.1: CREATION/ FALL: What do Christians learn from the creation story? | How do festivals and family life show what matters to Jewish people? | 2a.2 PEOPLE OF GOD: What is it like to follow God? | Who is Muslim and what matters to a Muslim? | 2a.4 GOSPEL: What kind of world did Jesus want? | How and why do religious and non- religious people try to make the world a better place? | |
| PSHE | BM (Being Me in My World) 'Who am I and how do I fit?' | CD (Celebrating Difference) Respect for similarity and difference. Anti- bullying and being unique | DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this | HM (Healthy Me) Being and keeping safe and healthy | RL (Relationships) Building positive, healthy relationships | CM (Changing Me) Coping positively with change | |
| Art | Drawing | | Painting | | Print making Sculpture | | |
| DT | Mechanisms- Levers, linkages and sliders | | Structures- Packaging | | Food- Egyptian cake | | |

| PE | Football | Multi-skills | Gymnastics | Netball | Rounders | Orienteering |
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| Music | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
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