


# Curriculum Sequence Spring - 6

## ‘World War II’



Science ‘Electricity’	History ‘World War II’	DT ‘Dig for Victory’	PSHE ‘Dreams and Goals’
<p><b>INTENT</b></p> <p>Children will learn to investigate and reason about the number of components in a circuit and the effect they have.</p> <p>They will learn to use recognised symbols to draw circuit diagrams.</p>	<p><b>INTENT</b></p> <p>Children will have a greater understanding of the events of World War II and the impact on our lives today.</p>	<p><b>INTENT</b></p> <p>Children will create banners to support the Dig for Victory and plan and prepares a meal based on rations.</p>	 <p><b>INTENT</b></p> <p>Children will identify their dreams and goals</p>
<p><b>Sequence of lessons:</b></p> <ol style="list-style-type: none"><li>To test what makes a circuit successful.</li><li>To investigate different types of circuits and how they work.</li><li>Draw accurate circuit diagrams</li><li>To investigate, design and make a dimmer switch.</li><li>To build a successful circuit and explain how it works to others.</li></ol>	<p><b>Sequence of lessons:</b></p> <ol style="list-style-type: none"><li>What events led to the outbreak of World War 2?</li><li>Who was Winston Churchill: why do we remember him?</li><li>What happened at Dunkirk?</li><li>What was the Battle of Britain?</li><li>What was the Blitz?</li><li>How did World War II affect the children in Britain?</li><li>Did all men and all women do the same things in the war?</li><li>Did the war change food for good?</li><li>How was clothing affected by World War II</li></ol>	<p><b>Sequence of lessons:</b></p> <ol style="list-style-type: none"><li>Why were the Dig for Victory and Made Do and Mend campaigns introduced during World War II.</li><li>What benefits could a Dig for Victory campaign bring?</li><li>Research, plan and design a meal based on rations from World War II.</li><li>Use cooking tool to create a meal based on rations from World War II.</li><li>Research, plan and design a banner to support the Dig for Victory campaign.</li><li>Use sewing tool safely and accurately to create a product.</li></ol>	<p><b>Sequence of lessons:</b></p> <ol style="list-style-type: none"><li>To know my learning strengths and set realistic but challenging goals.</li><li>I can talk about the step I need to reach my goals.</li><li>Identify problems in the world that concern me and talk about them.</li><li>I can work with others to help make the world a better place.</li><li>I can describe ways to work with other to improve the world.</li><li>I know what some people in my class like and admire about me.</li></ol>
<p><b>Outcome/composite</b></p> <p>To build successful circuits, trouble shoot problems independently.</p> <p>Explain to and teach others how circuits work.</p>	<p><b>Outcome/ composite</b></p> <p>Children will make and design their own World War II uniform and clothes based on what they have learnt.</p>	<p><b>Outcome/ composite</b></p> <p>Share with other children and classes the things they have made and use them to teach younger children about World War II.</p>	<p><b>Outcome/composite</b></p> <p>Children will have an idea of what goals/ dreams they have for when they grow up.</p> <p>To have empathy and understanding of others feeling and perceptions.</p>



Reading opportunities  
Pig Heart Boy – Malorie Blackman  
Ashley Booth reading Curriculum  
Short stories for enjoyment  
Goodnight Mr Tom - Magorian



# Curriculum Sequence Spring – Year 6

## ‘World War 2’

RE
What do Christians believe Jesus did to save people?
INTENT
Children will learn about the ‘Big Story’ of the Bible and learn about the sacrifice that Jesus made.
<b>Sequence of lessons:</b> <ol style="list-style-type: none"><li>Explore what happened during Holy Week</li><li>Consider who is responsible for Jesus’ death.</li><li>Explore the view that Jesus’s death was a sacrifice for others.</li><li>Investigate the ways that people remembers and celebrate Jesus’s death throughout the year.</li><li>What would the children be prepared to sacrifice for others.</li><li>Debate the sacrifice – what are the pro’s and con’s.</li></ol>
Outcome/composite
Children will create a short charter for the school, community or the world to explain the idea of sacrifice and how it is a good thing for the world.

Art
Print and Activism
INTENT
Children will learn about using at art as a way to express their opinions, using skills to speak to for sectors of society.
<b>Sequence of lessons:</b> <ol style="list-style-type: none"><li>Introduce children to the idea that art can be used to express the opinions of artists.</li><li>What do you care about? What is your message to the world?</li><li>Designing poster prototypes for children’s ideas.</li><li>Develop and practice printing techniques.</li><li>Create templates for final printing designs.</li><li>Create final posters that depict the children messages</li><li>Share, reflect and discuss their posters and messages with others.</li></ol>
Outcome/composite
Children will create a scene printing poster that share their opinions with others.

Geography
Comparing People and Places
INTENT
Children will to locate their local area on maps, understanding the difference between rural and urban landscapes.
<b>Sequence of lessons:</b> <ol style="list-style-type: none"><li>Investigate local maps of the area and key places the children know.</li><li>Learn about the terms rural and urban and the land use for each.</li><li>Identify and describe key places on world maps – Grand Canyon, Amazon Basin, The Alps.</li><li>How have humans impacted on the Grand Canyon, Amazon Basin and The Alps?</li><li>What are the pros and cons of tourism on the key areas investigated?</li><li>How can we plan for the future of land use in these areas to ensure sustainability?</li></ol>
Outcome/composite
Children to create a proposal for sustainable land use in key tourist areas around the world.

French
Family, my house and animals
INTENT
To learn some basic phrases to have a conversation about family and home life.
<b>Sequence of lessons:</b> <ol style="list-style-type: none"><li>children will learn how to describe their family dynamics in French.</li><li>Children will have a conversation with other peers about animals and be able to describe the animals.</li></ol>
Outcome/composite
Children to have a short conversation in French about their family and animals.
PE
‘Net and Wall’ games
INTENT
Children will learn the skills to play a game of tennis. Children will continue to work on their team working skills too.
<b>Sequence of lessons:</b> <ol style="list-style-type: none"><li>Children will understand and practise some of the key skills in tennis.</li><li>Children will learn to hit a ball with accuracy using the forehand technique.</li><li>They will be able to play a backhand stroke with control and accuracy.</li><li>Children will learn how to perform an overheard tennis serve.</li><li>They will develop a volley for us in a tennis. Mini-game.</li><li>Children will apply learnt skills in a variety of tennis mini-games.</li></ol>
Outcome/ composite
Children will be able to use the skills learnt to play a variety of tennis mini-games.