			Year 5			
	Autu	ımn	Spi	ring	Summer	
Topic question	Could Anglo-Saxon Br	itain ever be united?	Who were The	Ancient Greeks?	How did crime and punishment change through the ages?	
Science	Materials/ states of matter		Earth and Space	RSHE (jigsaw)	Living Things and their Habitats	Forces
History	Anglo S	axons	Ancient	t Greece	Crime and Punishment	
Geography	Fieldwork study		Climate zones, biomes an	d geographic diversity	Time zones	
RE	What does it mean to be a Muslim in Britain today?	2b.4 INCARNATION Was Jesus the Messiah? <b>Christmas</b>	2b.1: GOD: What does it mean if God is Holy and Loving?	Why is the Torah so important to Jewish people?	2b.5 GOSPEL: What would Jesus do?	Why do some people believe in God and some people do not?
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?'	CD (Celebrating Difference) Respect for similarity and difference. Anti- bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this.	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change
Art	Print making Textiles and pattern		Painting		Drawing	
DT	Mechanisms- Automatons that use CAMs		Food- dips, flatbreads and garnishes		Textiles- hats	
PE	Hockey	Football	Gymnastics	Netball	Rounders	Athletics
ICT	E-safety		Coding		Green Screen	

Music	Livin' On A Prayer		Classroom Jazz 1	Make You Feel My Love		Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and
								Replay
Foreign Language	1. Cultural Unit- French festivals		6. Animals		11. Holidays and Celebrations			
	<ol> <li>Number- beyond 100</li> <li>Family and Friends</li> <li>My home</li> <li>Colours</li> </ol>		7. Food			<ol> <li>Towns and cities</li> <li>Seasons and planets</li> </ol>		
			8. Calendar					
			9. Clothing		14. Sports and hobbies			
			10. Shopping		15. School and the future			