

Curriculum Sequence Autumn – Year 4 and 5



Science – Properties and Changes of Materials	History – Ancient Greece	PSHE – Being Me In My World
<p>Intent – Children will be able to explain that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. They will be able to use their knowledge of solids, liquids and gases to decide how mixtures might be separated, included through filtering, sieving and evaporating.</p>	<p>Intent – Children will be able to look at artefacts and gain an understanding of Ancient Greek ways of life and religion.</p>	<p>Intent - Children will learn and talk about their rights and responsibilities as a member of their class, school wider community and the country they live in.</p>
<p>Sequence of lessons</p> <ol style="list-style-type: none"> 1. WALHT compare and group materials together according to whether they are solids, liquids or gases 2. WALHT describe and compare materials based on their properties 3. WALHT identify the properties of different materials and explain why objects are made from particular materials 4. WALHT identify materials that are thermal conductors and insulators 5. WALHT investigate which materials are soluble in water 6. WALHT use different processes to separate mixtures of materials 7. WALHT identify and explain irreversible chemical changes 	<p>Sequence of lessons</p> <ol style="list-style-type: none"> 1. WALHT order Britain’s historic timeline and place Ancient Greek civilisation in time. 2. WALHT locate Ancient Greece on a world map and know how the location of Greece enabled its survival 3. WALHT examine everyday Greek life through looking at historical sources 4. WALHT understand the different types of government in ancient Greece 5. WALHT explore Greek Gods and why they were so crucial to their culture 6. To know how modern-day life has been influenced by the ancient Greeks 7. To know about Alexander the Great 	<p>Sequence of lessons</p> <ol style="list-style-type: none"> 1. WALHT face new challenges positively and know how to set personal goals 2. WALHT understand our rights and responsibilities as a citizen of our country 3. WALHT understand our rights and responsibilities as a citizen of our country and as a member of our school 4. WALHT make choices about our own behaviour so that we understand how rewards and consequences feel 5. WALHT understand how an individual’s behaviour can impact a group 6. WALHT understand how democracy and having a voice benefits the school community and know how to participate in this
<p>Outcome/Composite</p> <p>Children will have practically investigated reversible and irreversible changes.</p>	<p>Outcome/Composite</p> <p>Pupils will re-enact the Olympics and experience a Greek day.</p>	<p>Outcome/Composite</p> <p>Children will understand how democracy and have a voice benefits the school community and know how to participate in this.</p>

Curriculum Sequence Autumn – Year 4 and 5



PE - Netball	PE – Football	Art - Typography
<p>Intent – Children will learn how to pass a netball in different ways. They will learn the terms of netball and how to use these skills so that they become more proficient netball players.</p>	<p>Intent – Children will learn how to manipulate a ball and send and receive it. They learn how to defend against an attacker and how to work collaboratively in attack and defence.</p>	<p>Intent – Children will learn how to use drawing and graphics skills to create typography</p>
<p>Sequence of lessons</p> <ol style="list-style-type: none"> 1. WALHT send a netball in a variety of ways 2. WALHT pass accurately and use a variety of passes 3. WALHT know what the terms 'landing foot', 'pivot' and 'stepping' mean 4. WALHT use a shoulder pass accurately and with force and create space 5. WALHT position ourself to take rebounds from missed shots 6. WALHT apply some tactics we have decided on as a team 	<p>Sequence of lessons</p> <ol style="list-style-type: none"> 1. WALHT pass the ball accurately 2. WLAHT shield a ball from an opponent 3. WALHT play a small game and demonstrate turns 4. WALHT make good decisions when in possession 5. WALHT attack decisively with the ball and pass and move into space 6. WALHT plan ahead when out of possession 	<p>Sequence of lessons</p> <ol style="list-style-type: none"> 1. WALHT understand how typography can be used creatively to communicate thoughts and ideas 2. WALHT create our own typeface inspired by our interests 3. WALHT make my drawings strong and powerful 4. WALHT apply my new typography skills and my powerful drawings skills to make a visual map 5. WALHT apply my new typography skills and my powerful drawings skills to make a visual map 6. WALHT reflect on outcomes and suggest how we might do things differently in future projects
<p>Outcome/Composite</p> <p>Children will learn the skills needed to be able to participate in a game of netball. They will consider how to use a variety of ways to the send the ball and apply tactics as part of a team</p>	<p>Outcome/Composite</p> <p>Children will learn the skills needed to be able to participate in a game of football. They will consider the concept of tactics and strategies to support a positive outcome in sport and competition.</p>	<p>Outcome/Composite</p> <p>Children will have explored how some artists use their typography skills and drawing skills to make maps which are personal to them. They will create their visual map, using symbols, drawing elements and typography to express themes which are important to them.</p>

Curriculum Sequence Autumn – Year 4 and 5

RE – The Old Testament

Intent – Children will learn about the books in the Old Testament, learning about different characters, the impact they had through the stories in the Old Testament.

Sequence of lessons

Each week, our visitor, Deborah Hale, from Walk Through the Bible, will deliver lessons working through books and characters from the Old Testament.

Outcome/Composite

Children will use actions to retell key events and name key characters in the Old Testament.

Computing - The internet

Intent –Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.

- Sequence of lessons**
1. WALHT demonstrate how information is shared across the internet
 2. WALHT recognise how networked devices make up the internet
 3. WALHT describe how to access websites on the WWW
 4. WALHT describe how content can be added and accessed on the WWW
 5. WALHT recognise how the content of the World Wide Web is created by people
 6. WALHT evaluate the reliability of content and the consequences of unreliable content

Outcome/Composite

Children will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Reading Opportunities

