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# Remote learning provision statement

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will have access to our remote learning provision via the Seesaw Class App. This can be downloaded from the Apple app store or Google play store and also view on the internet at [web.seesaw.me](http://web.seesaw.me)

Children will have the same access code that they use in school and for homework to access their remote learning. Should families not have the correct code then school will provide an additional one. Please contact the school office for this.

Due to the fact that we use this platform in school to provide homework, teaching staff will be able to immediately provide daily maths, English, spelling and topic/foundation subject work for the classes that they teach normally within school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- We aim for the lessons that are taught each day in school to be the lessons that will be taught remotely and will follow a similar timetable that the children would if they were in school.
- We will continue to follow the Whiterose maths curriculum, RWInc phonics and Get spelling programs for their specific year groups.
- However, we have needed to make some adaptations in some subjects. For example, teacher will set remote PE activities that children can do at home. Art and DT activities will be linked closely to other topic areas and will take into account the resources that children will have at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children will have access to our remote learning provision via the Seesaw Class App. This can be downloaded from the Apple app store or Google play store and also view on the internet at [web.seesaw.me](http://web.seesaw.me). Children will have the same access code that they use in school and for homework to access their remote learning. Should families not have the correct code then school will provide an additional one. Please contact the school office if you need a new code.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have 2 iPads that are available for families to use if they do not remote access at home.
- Parents or Carers are able to contact school if they would like to be considered for one of our devices. The SLT will consider each request on an individual basis, based on the ensuring the iPads have the most effective impact on children's remote learning.
- School will provide printed copies of the work set by teacher on request.
- School will also provide exercise books for children to record written work in and support the children in developing their handwriting and presentation skills.
- Pupils can bring work to school for it to be marked by SLT members in school.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will set 4 daily tasks on the Seesaw platform. They will include:

- 1 x English task
- 1 x Maths task
- 1 x phonics/spelling/SPAG task
- 1 x topic/foundation subject task

In EYFS and Nursery classes children will receive:

- 1 x phonics task
- 1 x maths task (at least 3 times a week)
- 1 x reading activity (2-3 times a week, Reception children only)
- A two weekly choosing grid based on the areas of learning.

Teacher will use the following approaches to deliver the remote learning...

- Recorded teaching activities made by our teachers
- Pre-recorded teaching such as Whiterose maths, RWInc phonics and Get spelling activities.
- Online reading activities such as Oxford Owl E-reading.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that every family's situation is unique and with this in mind want to make the remote learning experience as positive as possible. Work will appear for each child at 9.00am each day and should be completed by the end of the school day.

- We encourage all families to complete the work set each day but acknowledge that due to individual circumstances (working parents, access to devices, siblings working) this may not be possible at a set time.
- Teachers will mark work that is sent in throughout the day. Each piece of work is approved and liked by the teachers. They will also comment and offer feedback on at least one piece of work each day.
- All work will be acknowledged by the start of the next school day.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will constantly be monitoring which children are submitting remote learning activities, the quality of these tasks and also the frequency.

- Children who fall below the expected levels of interaction will be contacted by a member of the SLT to check on their progress and to offer support from school with their engagement.
- Teachers will give daily feedback to children on the quality of their work and how they can make improvements.
- Should a member of staff be concerned about the engagement, progress or quality of the work children are producing then they may arrange a phone call or online meeting to discuss this and support the child where appropriate.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will approve and like all children's submitted work to show they have seen and read/viewed them.
- Teachers will write a comment or some other feedback E.g. could you check your answer to question 3 in maths. Please could you practice these spellings. Please can you check the full stops in your writing.
- Teachers will expect pupils to respond and act on these feedback comments by correcting or improving their work.
- Teacher may also provide quizzes or tests to assess the children's knowledge on a topic, subject or spelling rule they have been learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide differentiated lessons in English, Maths and phonics/spelling to cater for individual pupils needs. These will only be sent to individual children and not the whole class.
- Some SEND or vulnerable children will be able to attend school in order to support their specific needs. Please contact the school office should this be something that you feel your child needs.
- We are flexible and understanding of children's specific needs and will discuss individual expectations for children with parents as necessary.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If school is closed to most pupils the above provision will not differ other than your child will not be considered for a place in our Critical worker or vulnerable children bubbles while they are self-isolating.

If school is open to all pupils, teachers will provide work on our Seesaw platform that is linked to the work children are doing in school. This will be set on an individual basis.