

St Erme With Trispen Primary School PRIMARY PE & SPORTS PREMIUM STATEMENT 2021-2022

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2021/22 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2021/22	Total: £17,470 (Plus. £5072.50 carry forward due to COVID-19) <u>= £22,542.50</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Richard Wigham	Lead Governor responsible	Ben Hughes
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	<p>3. Plymouth Argyle specialist coaches to teach athletics, gymnastics, team sports.</p>	<p>£27.50 per hour for 6 hours per week. £165 per week for 39 weeks. £6,435</p> <p>Total cost curriculum delivery = £6,435</p>	<p>All staff continue to have the confidence and skills to link and apply PE skills across the curriculum making more lessons physically active.</p>	
<p align="center">Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p align="center">(Key Indicator 1)</p>	<p>1. Qualified sports coaches running extra-curricular afterschool club weekly</p> <p>2. Cornish Pirates Community Coach. 6 sessions of extracurricular tag rugby for 15 pupils.</p>	<p>£27.50 per hour for 39 weeks x 2 = £2,145</p> <p>Total Cost = £300</p>	<p>Twice a week, an extra-curricular sports club being run by qualified sports coaches. Clubs have included Tag Rugby and basketball and athletics.</p> <p>IMPACT: Children have, in addition to the wide range of indoor and outdoor active clubs run by school staff, accessed high quality coaching for extracurricular activities encouraging them to lead fitter lives and giving them a grounding in a wide range of sports and access to a range of sports competitions.</p> <p>Tag rugby increased the participation levels of less active children and increased enjoyment of sport.</p>	<p>Children given more opportunities to participate in clubs not currently able to be offered by school staff. More opportunities and link will be made to a variety of alternative sports throughout next year.</p> <p>Future actions</p> <p>School is looking into alternative clubs that we can offer to broaden the provision. This will include the possibility of more paid clubs to support this. We would also look to link this to any visit sports coaches that come into school through our community links.</p> <p>Cornish Pirates will deliver 6 weeks of curriculum coaching in the Autumn term to build interest and skills within this sport.</p>

	<p>3. Bikeability training for 10 Year 5 pupils (in addition to 10 free places.</p> <p>4. Cornwall Cricket – <i>Chance to shine</i> - after school club Key stage 2 children during the Spring term. Providing increased opportunities for children to take part in sport and make a healthy lifestyle choice.</p>	<p>£285</p> <p>After school club £240 (£40 per session for 6 weeks)</p> <p>Total cost: £2,970</p>	<p>IMPACT: More children were able to experience and pass the bikeability course due to increased funding. Children are more confident at riding their bikes on the board and safer when riding around the village.</p> <p>6 weeks of professional cricket for ALL children in school during the Summer term. Teachers present for all sessions with their class to received CPD from professional coach. 6 weeks after school cricket club to further engage and develop children’s skills and interest in the game. Children experienced a international cricket match as part of the offer.</p>	<p>We are looking at creating an active travel plan to encourage more children to walk/ cycle/ scoot to school. We will organise ride to school days from an area in the village next year when it is safe to do so.</p> <p>Support links with local cricket club within the village – more children to attend this as a result. Be involved with Chance to Shine coaching again next year to build on the skills and experiences with the children.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Elite provision with specialist teacher for more able pupils in swimming. This is for the most able pupils who have already achieved in excess of 25m.</p>	<p>Year 4 11 x 1 hour £50 per hour based on 30 children = £550</p>	<p>IMPACT: Elite - those pupils showing potential to excel have been given support to build their swimming stamina, progress their skills in each stroke and have been taught lifesaving skills. This has impacted on their pride and confidence in achieving highly, particularly for those children who don’t excel academically but have huge potential sports-wise.</p>	<p>Future actions for Swimming – we will continue to take Year 2, 3 and 4 using school staff. In addition we will continue funding the Elite and Non-swimming groups to sustain the progress that has already been made.</p>

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	<p>Reluctant swimmers have also receive specialist teaching to gain confidence in the water.</p>	<p>Year 4 11 x 1 hour £50 per hour based on 30 children = £550</p>	<p>Many of the children in this group swam over 200m this year.</p> <p>IMPACT: Non-swimmers We have become aware that a substantial proportion of our vulnerable pupils are represented in our 'pupils who need top up swimming tuition'. As a result of this focus on vulnerable groups, this subgroup of children have become more confident in the water. They have developed simple strokes and have begun to swim independently. This has increased their self confidence both in and out of the water and because of the impact we have seen on their participation and self confidence this is something we will definitely repeat. This has been an invaluable provision. We have handpicked a specific swimming teacher to support these children and that has proven to be hugely effective.</p>	<p>If possible we will introduce swimming into Year 5 and 6 for any children who are lacking in water confidence and unable to swim 25m. This would help to ensure that all children can swim 25m before leaving school.</p>
	<p>Installation of outdoor gym equipment to support SEND children with movement breaks within the school day. Dysregulated children used the equipment to support their behaviour needs and help make positive</p>	<p>£5411</p>	<p>Increased activity during break and lunchtimes due to greater variety of equipment for the children to engage with.</p>	

	behaviour choices within the school day.	TOTAL COST: £6511		
<p align="center">Competitions</p> <p align="center"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p align="center">(Key Indicator 5)</p>	<p>Increase the sports participation in competitions and festivals for all abilities.</p> <p>1. Working with our local secondary school, Penair School, in a programme of competitions and wider sport activities.</p> <p>2. Funding towards transport to competitions and cost of training</p>	<p>£500</p> <p>£6,000</p> <p>Total = £6,500</p>	<p>IMPACT: Children have attended competitive sports fixtures within the local primary school league and network of schools gaining a valuable experience of playing in a competitive environment. The impact of this has been to increase their pride in the school and their confidence and competence in playing as part of a formal team.</p> <p>We have been able to attend more sporting events as a results. Transport has been provided to other local schools and secondary schools so more children have been able participate in sporting festivals and competitions.</p>	<p>Continue to build on this in the coming year, aiming to get more children involved in competitive sporting events with other school. Aim to have more children involved in local school sports festivals.</p>

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<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports leader training Selected pupils Year 5 Summer term 2022.</p>	<p>Total cost = £135</p>	<p>This has been paid for but postponed until September 2022.</p>	
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Outreach and community focus 1. Sports coaches will link into community sport and to a variety of local village and Truro sports clubs.</p>	<p>No cost to school</p>	<p>Several children have attended the Plymouth Argyle football road shows as a result of the coaching within school. Children attend local village crickets club as a result of chance to shine work in school.</p>	<p>We will continue to look for opportunities to provide alternative coaching in school to enhance the PE offer for all children.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>Provide CPD for teachers training with specialists 1. School staff working alongside coaches who come into school to increase confidence in delivering PE and Sport across the school.</p>		<p>Staff were far more confident with teaching PE across the school and have used skills learnt in their own PE lessons each week.</p>	<p>We will continue to have offer CPD for teachers with professional coaches when the opportunity arises.</p>
<p>TOTAL SPEND</p>	<p>Total spend:</p>	<p>£22,551 Overspend £8.50</p>		