

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17235
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17235
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17235

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 61%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
1. Staff to teach alongside specialist coaches from Plymouth Argyle in order to increase their confidence knowledge and skills in the delivery of PE and sport in order to deliver high quality PE lessons to children and improve outcomes.	1. Staff to teach alongside a qualified coach once a week. Staff to discuss next steps/progression with the coaches and deliver this in their next PE session.	£10597.50	1. In a staff questionnaire, staff highlighted that they now feel more confident teaching PE. They also identified that they feel they have gained more knowledge but have still identified this as an area for development. They feel that their increased confidence and knowledge will have a positive impact on the quality of PE teaching.	1. To lower the reliance on coaches from outside agencies by buying into and implementing, an evidence backed, scheme of work. Specialist member of staff to run CPD sessions to secure implementation of this.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. To employ specialist coaches to lead extra-curricular sports clubs to increase engagement. 2. To give children access to a range of different sporting activities in order to promote life-long participation for all. 3. To purchase new equipment in order to offer a variety of physical activities during both PE and breaktimes. 4. To train Year 5 sports leaders in order to promote physical activity at breaktimes. 5. To run bikeability for children in year 5 to promote cycling as a means of being active. 6. New equipment to be purchased in order to run success full fun-fit sessions to children with SEN and TIS needs and promote engagement in regular physical activity. 	<ol style="list-style-type: none"> 1. Actions: <ul style="list-style-type: none"> • Plymouth Argyle coaches to be employed to run both traditional and non-traditional extra-curricular clubs throughout the year. • Engagement levels to be tracked throughout the year. 2. Actions: <ul style="list-style-type: none"> • During enrichment week, children will take part in bodyboarding and beach games activities run by Newquay Activity Centre. • Go Active to be employed for 2 mornings to deliver alternative sports to KS2. • Staff to run a range of extra-curricular clubs (e.g., martial arts, yoga). • Employ companies to run extracurricular clubs. • Staff to actively share and promote a range of physical activity and sports clubs to parents/guardians and children. 	<ol style="list-style-type: none"> 1. See Key Indicator 1 2. £2280.25- Newquay Activity Centre £600- Go Active £600- Craig Swan rugby club £440- Jason Thomas Dance Club £660- Cornish Pirates 3. £2188.18 4. See Key indicator 3 point 5 5. Free 6. £197.52 	<ol style="list-style-type: none"> 7. 97 % of pupils say they enjoy PE. 8. 81% of pupils say they have tried a new sport or physical activity this year. 9. 94 % of pupils say they are active for more than 30minutes each day with 77% being active for over an hour. 10. 60% of pupils have attended a sports based extra-curricular club this year. <p>Provision in/ after school has helped our pupils to be more active.</p> <p>Targets-</p> <ul style="list-style-type: none"> • To increase the number of children attending after school clubs. • To target the 6% of children who are active for less than 30 minutes. 	<ol style="list-style-type: none"> 1. To bring in an evidence based scheme of work which offers a variety of sports which teachers can use to deliver extra-curricular clubs and remove the reliance on outside agencies to deliver clubs. 2. To reach out into the local community and parent community to discover parents with specific skills which could enhance the variety of our extracurricular provision. 3. To introduce a timetable change which will allow all children to take part in a daily dash/daily mile type activity in order to increase daily exercise. 4. To continue to deliver different sporting and physical activity opportunities during enrichment week. 5. To continue to use sports leaders to promote active

	<p>3. Actions:</p> <ul style="list-style-type: none"> • Equipment to be purchased to support active breaktimes. • Equipment to be purchased to support delivery of alternative sports/physical activities. <p>4. A number of year 5 pupils to attend Sports Leader training provided by Penair Academy. These children will then lead physical activities at breaktimes.</p> <p>5. To partake in bikeability sessions.</p> <p>6. Equipment purchased to allow these sessions to be run effectively.</p>			<p>breaktimes. (Both current and training of new).</p> <p>6. To continue to review and maintain equipment stocks.</p> <p>7. To continue to offer bikeability.</p> <p>8. To active encourage active transport through walk/bike to school weeks.</p>
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3% + costs in other areas
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Staff to actively promote sports/ physical activities they enjoy and encourage children to be physically active. 2. Plymouth Argyle/ Cornish Pirates coaches to be used to train staff to deliver high quality PE in order to teach the skills needed to be physically active for life. 3. Sports Leaders to raise the profile of sport and physical activity by promoting physically active playtimes as well as helping improve playground behaviour and encourage the development of teamwork. 4. Sport and physical activity to be the backbone of enrichment week and allow the children to experience enriching opportunities. 5. To take part in interschool sporting events run through the partnership with Penair Academy to promote PE across the school. 6. To partake in sporting fixtures with local schools to initiate a team/community feel to current school culture. 	<ol style="list-style-type: none"> 1. Staff to share personal physical activity habits with staff. Staff to actively promote local clubs with parents and children. 2. (See key indicator 1.) 3. (See key indicator 2.) 4. (See key indicator 2.) 5. Actions: <ul style="list-style-type: none"> • To attend as many events as possible throughout the year. • To offer the opportunity to all children to represent the school in interschool fixtures. • To provide coach transport to these events. 6. Actions: <ul style="list-style-type: none"> • To arrange a range of sporting fixtures with other local schools. 	<ol style="list-style-type: none"> 1. Free 2. See key indicator 1. 3. See point 5. 4. See key indicator 2 point 2. 5. £500 including sports leaders. 6. Free 	<ol style="list-style-type: none"> 7. 97 % of pupils say they enjoy PE. 8. In a staff questionnaire, staff highlighted that they now feel more confident teaching PE. They also identified that they feel they have gained more knowledge but have still identified this as an area for development. They feel that their increased confidence and knowledge will have a positive impact on the quality of PE teaching. 9. 83% of pupils in UKS2, who completed the survey, have been able to represent the school in a competitive event or fixture this year. <p>The confidence of staff in teaching PE has begun to raise the profile of PE across the school.</p> <p>Raising the profile of PE will be a priority next year.</p>	<ol style="list-style-type: none"> 1. Continue to promote staff and student physical activity through a display to go alongside in class promotion. 2. To implement, and imbed, a PE scheme of work throughout school and actively promote this change throughout school. 3. To introduce weekly/termly sporting stories to our communication with parents. 4. To actively encourage less active children to attend our extra-curricular sports clubs by offering a variety of lifestyle physical activities. 5. To continue to participate in sporting events run by Penair Academy. 6. To continue to arrange sporting fixtures with other local schools outside of those arranged by Penair. To begin to arrange a mix
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				of competitive and engagement fixtures to increase opportunities for all.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: Costs in other areas.
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To employ specialist coaches to lead a variety of extra-curricular sports clubs to give children access to a range of different sporting activities in order to promote life-long participation for all. To purchase new equipment in order to offer a variety of physical activities during both PE and breaktimes. To offer children the opportunity to take part in 	<ol style="list-style-type: none"> Actions: <ul style="list-style-type: none"> Coaches to deliver a variety of sports in afterschool clubs throughout the year. Staff to assist by delivering alternative sports clubs. Equipment to be purchased to allow a range of traditional and alternative sports to be part of the school's extra-curricular offer. Actions: 	<ol style="list-style-type: none"> See key indicator 1. See key indicator 2 point 3. See key indicator 2. 	<ol style="list-style-type: none"> 97 % of pupils say they enjoy PE. 81% of pupils say they have tried a new sport or physical activity this year. 60% of pupils have attended a sport based extra-curricular club this year. <p>The children have been offered a range of different sport/physical activity-based activities this year.</p> <p>Targets:</p>	<ol style="list-style-type: none"> To bring in an evidence based scheme of work which offers a variety of sports which teachers can use to deliver extra-curricular clubs and remove the reliance on outside agencies to deliver clubs. This will also widen the variety of physical activity which could be offered within curriculum time.

<p>sports outside of our curriculum coverage (e.g., bodyboarding) through our enrichment week.</p>	<ul style="list-style-type: none"> • Children to access the opportunity to try body boarding, beach games and surf lifesaving style activities through Newquay Activity Centre. • Go Active to be used to offer opportunities to try fencing and zorb football. • Children to be signposted to possible opportunities to engage with this outside of school. 		<ul style="list-style-type: none"> • To increase the number of children attending afterschool clubs by offering a wider variety. • To make sure all children try a new sport or physical activity. 	<ol style="list-style-type: none"> 2. To continue to offer different enriching sporting/physical activity opportunities through our enrichment week. 3. To purchase the equipment necessary to teach the new scheme effectively. 4. To promote a variety of outside of school sports opportunities when communicating with parents/guardians and children. 5. To make greater links with a wider range of local sports clubs.
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 13 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2310</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<ol style="list-style-type: none"> 1. To take part in interschool sporting events run through the partnership with Penair Academy. 2. To partake in sporting fixtures with local schools to increase opportunities for competitive fixtures. 	<ol style="list-style-type: none"> 1. Actions: <ul style="list-style-type: none"> • To attend as many events as possible. • To hire coaches/mini buses to transport children. • To pay membership to Penair partnership. 2. Actions: <ul style="list-style-type: none"> • To arrange events with other local schools. • To cover cost of transporting children to events. 		<ol style="list-style-type: none"> 1. 83% of pupils in UKS2, who completed the survey, have been able to represent the school in a competitive event or fixture this year. <p>Target:</p> <ul style="list-style-type: none"> • To increase this percentage to 100% of children in UKS2. 	<ol style="list-style-type: none"> 1. To continue to pay for and attend events run by Penair Academy. 2. To continue to arrange competitive fixtures with other local schools outside of those run by Penair. 3. To begin to arrange engagement style fixtures with local schools to offer a greater opportunity to all. 4. To run termly intraschool sports competitions or 'House Games'.
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Signed off by	
Head Teacher:	Nicola Drake
Date:	21.07.23
Subject Leader:	Jamie Cameron
Date:	21.07.23
Governor:	Ben Hughes
Date:	21.07.23